Deliberate Practice Plan

1a. Assessment Observation (Self-Assessment) In Progress 10/04/2012

1b.Self-Assessment Summary In Progress 10/04/2012

Instructional Strategy

1.

Instructional Strategy:	This instructional strategie relates to Domain 1 Element 2. I will adapt and create strategies for students to track their individual progress. This will be done through the administration of formative assessments used to facilitate students understanding of current performance and goals.
Level/Score:	Needs Improvement = 2
Current student behavior/learning that I want to see improve as a result of focusing on this target strategy:	When asked students will be able to articulate their current level of performance and goal.
Changes in Student Behavior/learning I expect to see as a result of focusing on this target strategy:	Students will take ownership of learning and will be more motivated regarding the attainment of specific goals.

2. Identify Focus Strategies In Progress 10/09/2012

Identify Focus Strategies

Working collaboratively with your principal, using the instructional practice data from your annual evaluation (classroom observation data) and the strategies identified from the self-assessment completed in Step 1, identify one to three instructional strategies upon which you will focus and demonstrate instructional skill growth for the year. The focus strategies should be areas with lower scores and where there is an interest in improving. Record the baseline score for each selected strategy and indicate the level you expect to attain, and dates for achieving your growth goals.

1.

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	progress. This will be done through the administration of formative assessments used to facilitate students understanding of current performance and goals.
Level/Score:	Needs Improvement = 2
Baseline Score:	2
Baseline Date:	08/20/2012
Anticipated Midpoint Growth Level Score:	3
Anticipated Midpoint Growth Level Date:	01/09/2013
Anticipated Final Growth Level Score:	4
Anticipated Final Growth Level Date:	04/15/2013

3. Write Measurable Goals **In Progress** 10/09/2012

Write Measurable Goals

State your Growth Goals (Example: By the end of the year, I will raise my score on tracking student progress from a 1 to a 4, and I expect to see these results evident in student learning/behavior…)

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Level/Score:	Needs Improvement = 2
Current student behavior/learning that I want to see improve as a result of focusing on this target strategy:	When asked students will be able to articulate their current level of performance and goal.
Changes in	Students will take ownership of

Student Behavior/learning I expect to see as a result of focusing on this target strategy:	learning and will be more motivated regarding the attainment of specific goals.
Baseline Score:	2
Baseline Date:	08/20/2012
Anticipated Midpoint Growth Level Score:	3
Anticipated Midpoint Growth Level Date:	01/09/2013
Anticipated Final Growth Level Score:	4
Anticipated Final Growth Level Date:	04/15/2013
Goal:	By the end of the year, I will raise my score on tracking student progress from a 2 to a 4, and I expect to see these results evident in students' active engagement and increased achievement.

4. Identify Specific Action Steps and Resources **In Progress** 10/09/2012

Classroom Action Steps

1.

Instructional Strategy:	This instructional strategie relates to Domain 1 Element 2. I will adapt and create strategies for students to track their individual progress. This will be done through the administration of formative assessments used to facilitate students understanding of current performance and goals.
Level/Score:	Needs Improvement = 2
Current student behavior/learning that I want to see improve as a	When asked students will be able to articulate their current level of performance and goal.

result of focusing on this target strategy:	
Changes in Student Behavior/learning I expect to see as a result of focusing on this target strategy:	Students will take ownership of learning and will be more motivated regarding the attainment of specific goals.
Baseline Score:	2
Baseline Date:	08/20/2012
Anticipated Midpoint Growth Level Score:	3
Anticipated Midpoint Growth Level Date:	01/09/2013
Anticipated Final Growth Level Score:	4
Anticipated Final Growth Level Date:	04/15/2013
Goal:	By the end of the year, I will raise my score on tracking student progress from a 2 to a 4, and I expect to see these results evident in students' active engagement and increased achievement.
Classroom Action Steps:	I will utilize existing data notebook resources and will adapt and create strategies for students to track individual progress. Resources will be researched and shared with colleagues during grade level meetings and professional learning communities
Resources and Materials:	Research based resources and those provided through the district workshops will be utilized and adapted to meet students individual needs. These resources may be in the form of websites, articles and/or books.

4b. Principal Acknowledgement

Principal Acknowledgement

Instructional Strategy:	This instructional strategie relates to Domain 1 Element 2. I will adapt and create strategies for students to track their individual progress. This will be done through the administration of formative assessments used to facilitate students understanding of current performance and goals.
Level/Score:	Needs Improvement = 2
Current student behavior/learning that I want to see improve as a result of focusing on this target strategy:	When asked students will be able to articulate their current level of performance and goal.
Changes in Student Behavior/learning I expect to see as a result of focusing on this target strategy:	Students will take ownership of learning and will be more motivated regarding the attainment of specific goals.
Baseline Score:	2
Baseline Date:	08/20/2012
Anticipated Midpoint Growth Level Score:	3
Anticipated Midpoint Growth Level Date:	01/09/2013
Anticipated Final Growth Level Score:	4
Anticipated Final Growth Level Date:	04/15/2013
Classroom Action Steps:	I will utilize existing data notebook resources and will adapt and create strategies for students to track individual progress. Resources will be researched and shared with colleagues during grade level meetings and professional learning communities
Goal:	By the end of the year, I will raise my score on tracking student progress from a 2 to a 4, and I expect to see these results evident in students' active engagement and increased achievement